**Nuestra historia, Level 3**

**Can Dos by Unit**

**--Unidad 1: ¿Qué es el arte?—**

Interpretive Reading

I can read about popular works of art by a famous artist.

I can read about the meaning and significance of art.

I can understand a biography.

I can understand the relationship between cause and effect in a story.

Interpretive Listening

I can understand the importance of art in history or culture.

I can understand a story about the meaning and significance of art.

I can understand descriptions of artwork.

I can understand someone talking about a handicraft.

I can understand someone talking about indigenous art.

Presentational Speaking

I can recognize symbols in art that define a nation and reflect culture.

I can retell a story about a famous artist.

I can tell an original story.

I can talk about icons in my own community.

Presentational Writing

I can write a story about the meaning and significance of art.

I can write an original story.

I can write my point of view about the cultural and historical significance of art.

I can form and express opinions about art.

I can write a new ending to the story.

Interpersonal Speaking

I can participate in a conversation about a work of art.

I can participate in a conversation about the cultural and historical significance of art.

I can accept and reject invitations in culturally appropriate ways.

I can participate in a conversation about art.

Intercultural Competencies

I can investigate products and perspectives in my own and other communities.

I can investigate the meaning and significance of a handicraft.

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Incan culture.

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Mayan culture.

**--Unidad 2: Cruzando fronteras—**

Interpretive Reading

I can read about human geography.

I can read about practices and perspectives related to human geography.

I can read an article about immigrants and deportation.

I can identify characters in a story.

I can understand a biography.

I can understand characters' opinions.

Interpretive Listening

I can understand a video about immigration.

I can understand a video about the Dominican Republic and Haiti.

I can understand a story about crossing borders.

I can understand a story about one's homeland.

I can understand someone talk about his adopted homeland.

I can understand someone talking about geography in his country.

I can understand someone talking about her city.

Presentational Speaking

I can retell a story about crossing borders.

I can talk about my homeland or country.

I can talk about some geographical features of other countries.

I can tell an original story.

Interpersonal Speaking

I can describe a series of reasons why people migrate.

I can give a series of reasons why people migrate.

I can write an original story.

I can retell a story in my own words using images.

I can write a poem.

Interpersonal Speaking

I can participate in a conversation about common celebrations in different countries.

I can participate in a conversation about immigration.

I can participate in a conversation about family and friends.

Intercultural Competencies

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Bolivian culture.

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Peruvian culture.

I can investigate practices to help me understand perspectives in my own and other’s culture.

I can investigate products and perspectives in my own and other communities.

I can make comparisons between products and practices to help me understand perspectives in my own and others’ culture.

**--Unidad 3: En los tiempos extremos—**

Interpretive Reading

I can read about an earthquake.

I can read an article about a cultural icon.

I can understand an article describing a weather event.

I can identify characters in a story about helping others.

I can read a story about a hurricane.

I can understand a biography.

Interpretive Listening

I can understand a news report about extreme weather.

I can understand information about extreme weather events and experiences.

I can understand a story about an earthquake.

I can understand someone talking about a natural disaster in his country.

I can understand someone talking about a natural disaster.

Presentational Speaking

I can express thoughts about a current event I have learned about.

I can give a weather forecast.

I can retell a story that I am familiar with.

I can talk about a natural disaster in my community.

I can tell an original story.

Presentational Writing

I can write a weather report.

I can write about a natural disaster.

I can write an original story.

Interpersonal Writing

I can exchange messages with a friend who experienced a traumatic event.

Interpersonal Speaking

I can talk about a current event I have learned about.

I can talk about ways to help those in need.

I can participate in a conversation about goals.

I can report an emergency during a natural disaster.

Intercultural Competencies

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Mexican culture

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Peruvian culture.

I can investigate products, practices, and perspectives in my own and other communities.

**--Unidad 4: El sabor de la vida--**

Interpretive Reading

I can read a flyer about a special event.

I can read a website.

I can read an article about food choices in another country.

I can read a story about a family and their business.

I can understand a biography.

I can understand a story about how culture affects business.

I can understand the events in a story about food preferences.

Interpretive Listening

I can understand a video about food.

I can understand someone describing popular recipes in his country.

I can understand someone describing the food in his country.

I can understand a story about the relationship between humans and food.

Presentational Speaking

I can express my thoughts about an organization I have learned about or researched.

I can talk about food in my country.

I can tell an original story.

Presentational Writing

I can describe my experience at a restaurant.

I can express my opinion about food.

I can retell a story about a family and their business.

I can write an email about different foods in Guatemala.

I can write an original story.

Interpersonal Writing

I can participate in a conversation comparing food preferences.

Interpersonal Speaking

I can order a meal at a restaurant.

I can participate in a conversation about someone’s work.

I can participate in a conversation about eating habits in different cultures.

I can participate in a conversation about food preferences.

Intercultural Competencies

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Chilean culture

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Mexican culture

I can compare different perspectives about foods.

I can compare recipes from my culture with recipes from another.

I can compare special events in my own community with those in another.

I can compare the food choices in my own culture with those in another.

**--Unidad 5: Mucho trabajo, poco dinero--**

Interpretive Reading

I can identify some information about a historical event.

I can identify some information from a news article.

I can read some information from a website about volunteering.

I can understand a biography.

I can understand some information from an article about an ancient civilization.

I can understand characters' differing opinions in a story.

Interpretive Listening

I can understand the main idea and supporting details of an interview.

Presentational Speaking

I can retell a story in my own words.

I can talk about the importance of education.

I can tell an original story.

Presentational Writing

I can write a new ending to a story.

I can write a story about education.

I can write about my interests and experiences relating to work.

I can write an email expressing my appreciation.

I can write an essay about my work and future goals.

I can write an original story.

I can write a curriculum vitae.

Interpersonal Writing

I can read and respond to an email about the future.

I can write about my role in a volunteer program.

I can write about and express opinions about a story I read.

I can write about my dreams and goals.

Interpersonal Speaking

I can interview for a job.

Intercultural Competencies

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Cuban culture.

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Ecuadorian culture.

I can compare education where I live with education in other parts of the world

I can discuss the importance of education in my life as well as the lives of others.

I can explain how my personal experiences relate to experiences I may have in another country.

**--Unidad 6: Nuevas costumbres--**

Interpretive Reading

I can read an article about immigrants' experiences.

I can read an article about someone's choices in life.

I can read an infographic on bullying.

I can understand a biography.

I can read a story about appreciating others' perspectives.

I can read a story about assimilating to a new culture.

I can read a story about balancing old and new cultures.

Interpretive Listening

I can understand a video about immigrants.

I can understand a video about unique perspectives and practices in another culture.

I can understand factual information in a speech.

I can understand a story about moving to a new country.

I can understand someone talking about places they have lived.

I can understand someone talking about why they emigrated.

Presentational Speaking

I can describe a problem and offer possible solutions to that problem.

I can speak about someone's life and experiences.

I can talk about emigrating to a new country.

I can tell an original story.

I can write a story about appreciating others' perspectives.

I can write an email about my experience in a new country.

I can write an email to a friend.

Interpersonal Writing

I can exchange emails about one's experiences in a new country.

Interpersonal Speaking

I can interview someone about their experiences.

I can talk about about challenges I have had.

I can make plans with a friend.

I can talk about assimilation.

Intercultural Competencies

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Salvadoran culture.

I can use a series of sentences to identify products and describe practices to explain the perspectives of the Spanish culture.

I can compare others' perspectives and practices with my own.

I can compare practices related to everyday life.

I can compare the perspectives people have about their experiences.